

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6862

BILL NUMBER: SB 296

NOTE PREPARED: Apr 4, 2005

BILL AMENDED: Apr 4, 2005

SUBJECT: Adds a Community College Mission to Ivy Tech.

FIRST AUTHOR: Sen. Meeks

BILL STATUS: CR Adopted - 2nd House

FIRST SPONSOR: Rep. Richardson

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State

Summary of Legislation: (Amended) This bill changes the name of Ivy Tech State College to Ivy Tech Community College of Indiana and broadens the mission to include serving as the state's community college system. It repeals various provisions concerning the previous community college of Indiana partnership between Ivy Tech State College and Vincennes University. The bill provides that not more than sixty percent (60%) of the members of the State Board of Trustees of Ivy Tech State College may be members of the same political party. It also provides for a member of the State Board of Trustees of Ivy Tech State College on June 30, 2005, to serve until the individual's term on the board would expire under current law. The bill provides for the governor to appoint individuals to fill any vacancies that occur on the State Board of Trustees of Ivy Tech Community College.

This bill changes the mission of Ivy Tech Community College of Indiana to include providing workforce development, assessment, and training services for students.

Effective Date: July 1, 2005.

Explanation of State Expenditures: (Revised) Ivy Tech State College is currently serving as the principle provider of the state's community college system. The College would likely update name signs and stationary to reflect the name change proposed by the bill. Ivy Tech would offer a community college curriculum and training services. Any expenses related to these provisions would be included in the university budget process.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Ivy Tech State College; Vincennes University.

Local Agencies Affected:

Information Sources:

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